

ILLUMINATIONS

Spring/
Summer 2004

Leading to new horizons in nursing

Message From The Dean

**Patrick Coonan,
R.N. '78, Ed.D., CNAA
Dean and Professor**



It is my pleasure to be writing this as the new Dean of the School of Nursing, starting what I hope will be a long and successful term. I am proud to be a graduate of the Adelphi School of Nursing. It prepared me well for an excellent clinical career, while giving me a solid foundation upon which to continue my education and professional development. During my years at Adelphi, leadership was skillfully taught and cultivated by my professors. This fundamental continues to be a hallmark of our program, and is needed more than ever in today's turbulent health care environment.

I am pleased to announce that our programs have received full accreditation from the Commission of Collegiate Nursing Education for the maximum allowable period. Our baccalaureate program received a full ten-year accreditation, and our master's program a full five-year accreditation. The faculty and staff worked very hard to make this happen, and I congratulate them all on their success. This external review confirms that we are a great school with a long and illustrious history that has weathered both turns in our profession and outside pressures, all the while educating the best nurses.

Today, we continue to grow and thrive. As we move the program forward, you will see a restructuring and expansion of our graduate programs with the long-term goal of reinstating our Ph.D. program. The addition of significant continuing education programs, creation of centers of excellence, greater use of integrative technology for education and practice, and closer relationships with our health care community partners are focus areas as we plan for the future. In

a few short months, we have made great progress on this last goal. We have brought our graduate management program to the communities at North Shore University Hospital (NSUH) at Glen Cove and Good Samaritan Hospital, our baccalaureate program is now serving the staff at NSUH at Forest Hills, and we plan additional collaborations to improve the skills of the nurses in our communities.

Enrollment in the School has increased dramatically, with an influx of second degree and transfer students wanting to pursue nursing as their careers. We are meeting this need by hiring new faculty, increasing the number of our clinical affiliations, and streamlining our internal processes to efficiently meet our students' needs. Additionally, we are looking at our off-campus centers in Hauppauge and New York City as possibilities for cohort groups.

During this past year, our founding director Dr. Mildred Montag, passed away. On the following pages you'll find a tribute to her. We will honor her for her contributions to our school and profession by endowing a professorial chair in her name. Details on how to contribute to this fund can be found on page 6.

Beginning with this issue, under the new banner *Illuminations*, our newsletter will be published twice a year to bring you insights and updates from Adelphi. Our alumni, friends, and students are our most valuable asset and examples of excellence to the community. If you've been away for awhile and want to help us grow, stop by and see us or call to let us know what you're doing and find out what's new here on campus! I welcome your input, ideas, and support in advancing our program of excellence to place this jewel—The Adelphi University School of Nursing—alongside other gems of nursing education.

I look forward to hearing from you!



School of Nursing

GARDEN CITY, NEW YORK 11530

Americans and Obesity: Detection and Prevention

By: Stefni Bogard, Clinical Administrator for the Nurse Practitioner Program and
Teresa Mascitti, Professor

Nurse Practitioners (N.P.) are Registered Nurses (R.N.) who have obtained additional training and are independent practitioners working in collaboration with a physician. As N.P.s, we treat a vast array of illnesses and patient populations, have the ability to diagnose and treat patients, write prescriptions, and order diagnostic tests. N.P.s are employed in many primary care settings, including specialty areas in medicine that are becoming venues for practice. What makes the Nurse Practitioner so valuable are the years of nursing experience we bring to a higher level of autonomy in health care. We look at the patient as a psychosocial being and not simply as a medical diagnosis.

It is in our everyday practice that we encounter one of the most serious and growing health problems. The facts and scales show that 65% of the American population are overweight. This is an astounding percentage of people. Unfortunately, more and more young patients are coming into our practice. One in five children are at risk for being overweight. The Center for Disease Control figures show that 15% of children ages six to 19 fit this category. Seventy percent of the overweight children will be that way as adults. One third of the non-elderly adults in America are now overweight.

As Nurse Practitioners, we are concerned because being overweight or obese is leading to an increase in chronic disease. Obesity puts patients at risk for diabetes, hypertension, coronary heart disease, stroke, arthritis, depression, and some forms of cancer, not to mention the stress increased weight has on the musculoskeletal system.

The question is: "Why is there such an increase of weight in Americans?" First, our portions of food have become larger. Ten years ago, a hamburger was three to four ounces of meat, today, the average hamburger is six to eight ounces. So, are we what we eat? Well, only to a certain point. A sedentary lifestyle is the biggest culprit contributing to overweight/obese Americans. Because we rarely walk, walking



Professor Stefni Bogard



Professor Teresa Mascitti

is now considered an exercise. As our country has become more transportation and technology savvy, we have declined in some fundamental behaviors, such as walking to the store or the bank. We drive down the block to get milk. Why walk when you can "jump in the car" or go online?

Another factor is time. It seems, as Americans, we are in such a rush. Americans work long hours, and many times, do not have the time or desire to cook healthy. Take out and fast foods are okay, but not for a daily diet. Many Americans rely on this type of food to meet nutritional requirements.

One of our patients, who is overweight and hypertensive, was recently being counseled. We reviewed her diet for 30 minutes, and she then turned and said, "You mean I can't eat KFC? Chicken is good." Yes, it is good, but not if it is battered and fried. This

middle-aged working woman did not understand healthy eating. She had a car, didn't walk much, and stopped by the drive-thru every night because she was too tired to cook.

We are in the middle of an American health care crisis, which leads to many other health problems. As primary health care providers, what can we do?

Nurse Practitioners can be instrumental in fostering change.

Self-awareness of having a weight problem is not enough to stimulate weight loss. Most people view themselves as busy, however, this does not equate to being active. Patients need support systems and frequent monitoring by health care providers. Successful weight loss is a joint effort between the health care provider and their patient/family. It needs to become a lifetime commitment. Providers need to empower their patients so they will make changes. The first line of treatment is behavioral. Below are the primary roles the health care provider and patient should play. Health care providers also need to increase their knowledge of obesity and treatment and address the topic with patients.

Although weight loss is a difficult task and failure rates can be high, health care providers and patients need to continue to work together and tackle the challenge.

Nurse Practitioner's Role	Patient's Role
<ul style="list-style-type: none"> ▪ Set up individual plans for patients and review the patient's dietary habits. ▪ Education—Nutrition, food labels, and how to make better choices; plan meals and give out information including community resources and weight loss programs. ▪ Monitor the patient's diet and review food diary. Give encouragement and focus on the positive changes made. ▪ Educate—exercise; give the patients a specific exercise prescription and review their activity record. 	<ul style="list-style-type: none"> ▪ Read information and share with significant others. Begin keeping a food diary. ▪ Patients should slowly begin increasing exercise. Keep a written activity record. Goal=30 minutes or more of moderate-to-intense physical activity on most days. Walking is favored since it is safe, inexpensive, and accessible.

Current Grants and Updates

Dr. Erica Kathryn, director of research and grants, is currently coordinating two grants for the School of Nursing. The first is a three-year Health Resources and Services Administration Block Training Grant/Continuation Grant, ending June 30, 2004, for \$33,553.00. It is titled "Advanced Education Nursing Traineeships for Graduate Education for Graduate Partial Tuition Support."

The second grant is a two-year New York Health Workforce Retraining Initiative Grant, ending January 1, 2006, for \$778,538.00. It is titled "R.N. to B.S. Program." This grant will provide partial tuition support, book costs, evaluation testing, and English as a second language (ESL) support for 44 R.N.s working in New York City and 39 R.N.s working on Long Island. 50% of each group will represent nurses who come from culturally and linguistically diverse backgrounds.

In addition to the individual Adelphi

University School of Nursing grants, Parker Jewish Institute has contracted Adelphi University as the educational agency for two grants. The first is a two-year New York Health Workforce Retraining Initiative Grant, ending January 1, 2006, for \$733,450. It is titled "Bachelor of Science in Nursing for Licensed Practical Nurses." Adelphi is the educational contracted agency for this HCRA grant (co-developed with Parker Institute.) Twenty L.P.N.s will complete the accelerated B.S.N. program over two years, four regular sessions, two intersessions, and two summer sessions. The purpose of the grant is to enhance and broaden the education of L.P.N.s in order to improve the delivery of care to the elder population. It will also increase the number of B.S.N. prepared nurses at Parker Institute, retain employees, and advance their careers.

The second is a two-year New York Health Workforce Retraining Initiative Grant, ending January 1, 2006, for \$91,020. It is titled "Specialized CNA Training in

Managing Acutely Ill Nursing Home Residents." Adelphi is the educational contracted agency for this Temporary Assistance for Needy Families II Grant (co-developed with Parker Institute.) Thirty Certified Nurse Assistants (C.N.A.s) will receive a training program over six months that will include six modules related to acutely ill patients. Modules will cover the cardiovascular, respiratory, neurological, endocrine, skeletal, and integumentary systems. In addition, the students will receive content related to anxiety, depression, mania, paranoia, addiction, suicide, and delirium experienced by the elder population. The purpose of this program is to augment the knowledge and skills of C.N.A.s in order to identify the acutely ill elder earlier.

For additional research and grant information, please contact Dr. Erica Kathryn at (516) 877-4565.

Tobacco Cessation Program

By: Dr. Bonnie Ewing, Professor



Dr. Bonnie Ewing, Professor

I, along with Adelphi University's School of Nursing and Nurse Practitioners Stefni Bogard and Teresa Mascitti, am developing a Tobacco Cessation Program. Last summer, I attended the Summer Institute for Tobacco Control Practices in Nursing Education at Georgetown University, funded by the American Legacy Foundation and directed by Janie Heath, acute care nurse practitioner and Dr. Jean Kelley, associate dean for undergraduate studies.

I, along with Adelphi University's School of Nursing and Nurse

Our program is designed to teach nurse practitioners not only how to work with their patients to cease the use of tobacco, but also how to become active in their practices to assist student nurses to quit the use of tobacco products. The program will eventually involve other local schools of nursing and the entire campus of Adelphi University.

I will be working on writing a Legacy Grant for smoking cessation in conjunction with Dr. Erica Kathryn, Dr. Marybeth Ryan, Dr. Emelia Zarco, Dean Jeffrey Kessler, and master's students Jerry O'Leary and Patricia Garofalo.

Adelphi University School of Nursing

proudly announces the full accreditation of the bachelor's degree in nursing (2003–2013) and the full accreditation of the master's degree in nursing (2003–2008) by the *Commission on Collegiate Nursing Education*.

SNAP (Student Nurses Acting for Progress)

Thank you to all of the nursing students who have become active members in the organization. With your help, SNAP has had great and productive fall and spring semesters.

SNAP kicked off the semester with a welcome back pizza party. We walked to make a difference in the Breast Cancer Walk held at Jones Beach. During National Disabilities Week, we raised awareness about breast and testicular cancer by teaching self-examinations and rehabilitation methods to those who suffer with breast or testicular cancer.



Enjoying lunch provided by local hospital

SNAP also held two successful fundraisers—a pasta party in October, with all the dishes cooked by students, and a sale of travel coffee mugs with the Adelphi University School of Nursing logo on them.

In November, SNAP arranged an extremely successful food and clothing drive that benefitted churches in the Rockville Centre Diocese for homeless and low-



Welcome Back Pizza Party

income families. Our December toy drive was equally successful and collected new and non-violent toys for less fortunate children. We would like to thank the campus community for their participation.

With such a busy fall semester behind us, our spring semester was equally busy. We had a multicultural food day fundraiser in support of “Maama Kits,” for women in Africa in need of prenatal kits. The kits include supplies, bandages, and sterile equipment to be used during labor and delivery. The senior banquet was held in May at the Woodbury Country club.

Hospitals have been aggressively recruiting on campus, providing lunch for the student nurses along with recruitment information. As future registered nurses, we realize that we are a rare commodity in today’s market place.

We are striving to become the best in our field and look forward to serving our communities in the near future. Once again, we would like to thank everyone for their continuous support of SNAP.

SNAP BOARD MEMBERS

- Lara Szczygiel, President**
- Haydee Angeles, Vice President**
- Nicole Capogna, Treasurer**
- Ellen Manlulu, Secretary**
- Janine Davis, Program Coordinator**
- Colleen Fricke, Publicity Chairperson**
- Marie Lemke, Fundraiser Chairperson**
- Renita Samuel, SGA Representative**
- Ilyssa Lindner, Senior Representative**
- Marie-Flore Timmer, Junior Representative**
- Diana Lomnicki, Junior Representative**
- Mary Kane, Freshman Representative**



SNAP president Lara Szczygiel “Breaking the ice” at the welcome back pizza party

To reach the SNAP office, please call (516) 877-4536.

Annual SNAP Banquet

The Annual SNAP Banquet was held at the Chateau Briand in May. The students, faculty, and administration from the School of Nursing enjoyed good food, good company, and atmosphere. Below are a few of the pictures taken from that evening.



Gina, Elaine, Cristina, Rachel, Danielle, and Kristine



One last group picture



The 2003–2004 SNAP Board Members



Jennifer and Jamille



Nikki, Gina, and Mara

Faculty Accomplishments

Professor Jacqueline Brandwein presented “The Special Needs of Breastfeeding Infants, The Neurologically Impaired Infant and Infant Health Issues” at the Comprehensive Lactation Course on June 11, 2003 at North Shore University Hospital.



Dr. Linda Sue Greenfield presented “How Certified Registered Nurse Anesthetists Perceive Themselves as Nurses” at Sigma Theta Tau International in

Toronto, Canada on November 2, 2003. Dr. Greenfield is also the recipient of a Faculty Development Award for a pilot study on the use of PDAs in the clinical field.

Dr. Elaine Pasquali has published an article, titled “Humor: An Antidote for Terrorism,” in an upcoming issue of the *Journal of Holistic Nursing*.

For a complete listing of faculty accomplishments please visit our Web site at <http://academics.adelphi.edu/nurs/>.



Dr. Erica Kathryn is currently under contract for a chapter, “Ways of Knowing: Midwifery Knowledge and Values in

Childbirth,” in *Normal Childbirth—Evidence and Debate*. She has also written “Cycle for Reconstructing Life Stability: A Case Study of the Experience of an Adult Patient Requiring Emergency Colostomy Surgery,” which was submitted to *Wound Ostomy and Continence Nursing*. Dr. Kathryn is actively involved in the American Association of Colleges in Nursing and End-of-Life Nursing Education Consortium. She is currently the director of research for both the Graduate Trainer Program and grants in the School of Nursing; and interim executive director for the Centers of Gerontological Care. Dr. Kathryn was a planning committee member and presenter at the First Annual Conference on Gerontology: Academic and Clinical Frontiers in Gerontology.



Dr. Marybeth Ryan presented the poster, “Development of Nursing Research Self Study Modules,” at the American Association of Clinical Nurse

Specialists Conference in March, 2004 in San Antonio, TX. Dr. Ryan and senior adjunct faculty Deborah Ambrosio presented a poster in July 2003 at Sigma Theta Tau’s 14th Nursing Research Congress in St. Thomas, entitled “Multicultural Issues of Pain Management in the End of Life Care.” Her article, “A Buddy Program for International Nurses” was published in the June 2003 issue of the *Journal of Nursing Administration*.

Dr. Caryle Wolahan has been elected president of the Nursing Education Alumni Association at Teachers College, Columbia University. She chairs the Research Awards Committee, serves on the Brooklyn-Queens Regional Board, and on the Credentials Committee for St. Vincent’s Catholic Medical Center. She was recently elected “Fleet Surgeon” for the Lake Hopatcong Yacht Club.

To Our Clinical Partners:

Adelphi University and the School of Nursing would like to take this opportunity to thank our clinical affiliates and partners for providing our students with rewarding and comprehensive clinical experiences. Your participation in the education of our future nurses is appreciated by the students, university, and community.

**Dean Patrick Coonan,
Faculty, Administration, and Staff**

Adelphi University Pays Tribute to Founding Director and Professor of the School of Nursing, Dr. Mildred L. Montag

The Adelphi University community paid tribute to Dr. Mildred L. Montag, the founding director and professor of the School of Nursing, on Monday, April 12, 2004 at 11:30 a.m., at a memorial service and dedication of an Honor Garden. The service was held at the University's Ruth S. Harley University Center on the Garden City campus.

Dr. Montag, the first director of Adelphi University's School of Nursing, passed away in January at the age of 95. From 1943 to 1948, she shared her knowledge and commitment to educational excellence with the Adelphi community. In January 1943, the first 25 nursing students were admitted to Adelphi under the Nurse Training Act of 1943—known as the Bolton Act—and participated in the United States Nurse Cadet Corps. The School grew under Dr. Montag's leadership and over 500 students graduated during the time she served as director.

In 1948, she left Adelphi to complete her doctoral studies at Teachers College. Her dissertation profoundly influenced the course of nursing education and earned her the title, "The Mother of Associate Degree Nursing." Dr. Montag was a visionary nurse educator whose innovative research and inspired teaching led to an unprecedented expansion of the nursing profession, and has brought countless benefits to the health and wellbeing of generations.

Dean Patrick Coonan of Adelphi's School of Nursing spoke during the memorial service along with Reverend Dr. Daniel Age from the Church of the Garden, Dr. Montag's church. At the dedication of the Honor Garden, Board of Trustee Chairman Steven N. Fischer, President Robert A. Scott, and Trustee Marjorie Weinberg-Berman each recognized Dr. Mildred L. Montag and alumna Dean Emerita Ruth S. Harley, for their outstanding devotion to the Adelphi community.



Dean Emerita Ruth S. Harley, Chairman of the Board of Trustees Steven N. Fischer, Trustee Marjorie Weinberg-Berman, and President Robert A. Scott



Dean Patrick Coonan '78



Honor Garden

Memorial contributions may be made to The Dr. Mildred L. Montag Endowment Fund.

For more information regarding the endowment, please call the Office of University Advancement at (516) 877-3470.

New in the School of Nursing



Y'Vonne Gray joined Adelphi University as a visiting assistant professor in September 2003. She received her B.S. from Long Island University

and her master's in advance nursing practice from SUNY Health Science Center at Brooklyn. Before coming to Adelphi, Y'Vonne worked at Pace University as the graduate coordinator of the Collaborative Nursing Informatics Program and has taught at CUNY and SUNY. Her current research includes knowledge representation—concept mapping violence and spousal abuse; technological impact on nursing education and practice; and cluster care and alternate to traditional care in home care in an urban setting. Professor Gray is currently teaching in the undergraduate programs in the School of Nursing.



Lorraine Sanders joined Adelphi University as a full-time assistant professor in January 2004. She received her B.S.N. at Regents

College, her M.S.N. at SUNY Stony Brook, her Midwifery licensure at SUNY Brooklyn, and her post-master's in psychology/mental health from SUNY Stony Brook. Before coming to Adelphi, Lorraine worked as an instructor in Nursing at Columbia University, an adjunct professor at Molloy College, and an adjunct clinical instructor at SUNY Brooklyn and Columbia University Schools of Midwifery. She also practices as a child/adolescent psychiatric nurse practitioner and has been in practice as a midwife. Lorraine received a health policy internship in Washington, D.C. and was a research assistant in emergency preparedness at Columbia University's Center for Health Policy. She is a former vice chair for the LI Chapter American College of Nurse Midwives and developed a peer health educator project at Bedford Hills Correctional Facility. Professor Sanders is currently teaching in the undergraduate programs in the School of Nursing.

New for Fall 2004

Graduate Certificate in Emergency Management

Adelphi is now offering an interdisciplinary graduate certificate in emergency management, tapping the resources in the University's Schools of Business, Nursing, and Social Work; Derner Institute of Advanced Psychological Studies; as well as the College of Arts and Sciences.

For more information about the program, visit

<http://academics.adelphi.edu/artsci/emgmt/>.

For information about graduate admissions and registration, please call (516) 877-3050 or visit www.adelphi.edu.

Advances in the School of Nursing



Professor Margaret Silver was appointed to the position of director of the R.N. undergraduate program in fall 2003. Professor Silver will

oversee a grant received by the School of Nursing from the New York State Department of Health and Labor Workforce. This exciting grant will expand the capacity of the existing education programs to prepare nurses who want to advance in their careers from underrepresented populations. For more information on the R.N. program, please contact Professor Margaret Silver at (516) 877-4521.



Dr. Erica Kathryn was appointed to the position of director of research and grants and interim executive director for the Centers of Gerontological Care in fall

2003. In keeping with the vision and mission of the office of research and grants, Dr. Kathryn has challenged herself, faculty, and students to highlight their work on the campus of Adelphi by developing a history of Adelphi School of Nursing scholarship. Starting in the spring, several faculty will form a book development work group to outline the history of Adelphi's School of Nursing. Collection of information on scholarship activities—past,

current, submitted, and planned—will be developed into a bound manual for public information.

The School of Nursing's home page will have a link to the Office of Research and Grants, which will highlight research in progress and links to the developing history of the school, scholarship activities report, and research resources Web sites. The site is expected to be operational by fall 2004. In addition, a faculty research work group has begun to examine the research courses in undergraduate and graduate programs. For more information on research and grants, please contact Dr. Kathryn at (516) 877-4565.

ROTC In The School Of Nursing

Samantha Whiteside is a member of the May 2004 graduating class in the School of Nursing. She has been involved with the Army ROTC since fall 2001. Recently, Samantha completed 120 clinical hours in the Nurse Summer Training Program at Tripler Army Medical Center (TAMC) in Hawaii. While at TAMC, Samantha worked alongside an Army nurse in the recovery room. Upon completion, Samantha was ranked “Best Qualified” among the top 3% of nursing students in the Army ROTC Eastern Region and was presented with a stethoscope from Major Hadad of the Army ROTC in fall 2003.



Dr. Arlene Trolman,
Dr. Marilyn Klainberg,
Samantha Whiteside, and
Major Mitchel Hadad

Military Nursing: One Woman’s Story

By: Linda Sue Greenfield, Ph.D., R.N.



Throughout my childhood my father was a career Army officer. This provided me with a life full of wonderful experiences and rich opportunities. As an

Army engineer, my father was often sent to build an Army post; so my family lived in the local communities of the country where he was stationed. This was an ideal way to meet the people, learn language and customs, and try cuisines in diverse countries like Germany, France, Vietnam, and the Philippines. We also lived stateside in Kentucky, North Carolina, Alaska, Delaware, Massachusetts, and Pennsylvania.

When I began college, my major was undeclared. By the end of my sophomore year I decided to major in nursing. Within a week of that decision, I received a thick package from my dad about military nursing with a note attached: *I hope you have enjoyed your first two years of college. Let’s try to finance your last two years. Love, Dad.* Having had such great experiences as a child, this seemed like the perfect solution for me. Once I looked at all the programs, I chose Army nursing. This was a deal too good to pass up!

My dad swore me in at home in front of the fireplace at the beginning of my junior year. I graduated from Catholic University in Washington, D.C. and two days later drove to Virginia to take my NCLEX Exam (the Army required that I take it as soon as possible,) and then drove to Texas the next day to report for basic training. Not knowing what to expect, I tried to convince myself to “look on these six weeks as a spa....Running six miles before breakfast will be good for me and get me into shape.”

I arrived at Fort Sam in Houston, Texas and was escorted to my private air-conditioned room with maid service, and given my schedule. What followed were six weeks of the most fascinating, informative, and interesting classes I had ever taken. I was exposed to a wide range of tasks—setting up and managing a MASH Unit, triaging, learning about chemical warfare, reading maps, suturing, firing a weapon, military protocol, and learning how to support morale. We never did go for a run, but we did learn how to salute and march (sort of).

As a new graduate, my first assignment was in the Emergency Room at Fort Sam Houston, where I flew with the medical evacuation helicopter crew. From there I

went to the ER at Fort Meade, Maryland. In both locations my clinical skills grew in leaps and bounds. I was sent to conferences, classes, and given opportunities to practice and perfect my new skills. The people I worked with were bright and intelligent—everyone from the nurses to the doctors to the corpsman. I have often wondered if the health team worked so well because we were out of the traditional civilian “the doctor is the head of the team” mindframe. Often times the nurses would out-rank the physicians!

This was the best experience—both professionally and personally—for me. As a result of the program that was in place at that time, it not only paid my last two years of college, but I was able to draw on the GI Bill to help fund my master’s degree as well as my nurse anesthesia education. I would be delighted to discuss my experiences with anyone who might be interested in military nursing.

Sigma Theta Tau

Information provided by Dr. Caryle Wolahan and Professor Kirsten Duprez

The Alpha Omega Chapter of Sigma Theta Tau inducted 31 new members on May 1, 2003. The inductees included:

Monique Bellefleur	Margaret Hall	Elizabeth Rerisi
Claudine Brown	Jennifer Iwumune	Bill Serelis
Patricia Brown	Leysa Karas	Annamma Thomas
Christina Brucculeri	Sheila Kelly	Maria Thompson
Maria Cabrera	Patricia Lesica	Marianne Traverson
Denise Cheng	Maureen McNamara	Cori Trebing-Gerardi
Georgina Colalillo	Barbara McWhirk	Lisa Ugialoro
Barbara Dasque	Jane Molloy	Ani Varughese
Elaine DaSilva	Valerie Perotta	Suzanne Yim
Rachel DeMaio	Rowland Randass	Maria Zizzamia
Nicole DiGuilio		

The Undergraduate Scholarship award was presented to **Trina Ogletree** and the Graduate award was presented to **Margaret Clifton**. The Research award was presented to **Rona Levin, Ph.D., R.N.** for the Fox Center/Pace University: Partnership for Healthy Living, which also includes Marie Trugio-Lundigan, Ph.D., R.N. and Louise Gallagher, Ed.D., R.N.

Nursing Continuing Education

Adelpi University Nursing Continuing Education Program offers a wide range of nursing courses, seminars, and conferences designed to provide participants with the knowledge, attitude, and skills needed to succeed in today's rapidly evolving health care industry. Our mission is to provide continuing education to enhance nursing practice and health care.

Our Continuing Education Program is approved as a provider of continuing education by the New York State Nurses Association's Council on Continuing Education, which is accredited by the American Nurses' Credentialing Center's Commission on Accreditation.

Courses offered include:
R.N. Refresher Course

AHA Basic Life Support Certification and Re-Certification

Infection Control for License Renewal

Look for additional courses beginning in the fall 2004 semester.

For additional information, please call (516) 877-4554.

Adelphi University School of Nursing master's program in advanced practice nursing offers a wide range of programs including:

- Adult Health Nurse Practitioner Program
- Adult Health Nurse Practitioner Post-Master's Program
- Nursing Administration Program
- Nursing Administration Post-Master's Program
- M.S./M.B.A. Program

The School of Nursing offers dedicated faculty, expert teachers, and clinical practitioners. We have a record of preparing high achieving graduates with an advanced nursing knowledge base. The school offers an innovative curriculum that combines classroom activities with mentoring, individualized advisement, exciting clinical practice, and career counseling.

For additional information, please contact:

Judith Ackerhalt, Ed.D, M.S., R.N.
Director of Graduate Programs in Nursing Administration
(516) 877-4566

Stefni Bogard, M.S.N., R.N.
Clinical Administrator for the NP Program
(516) 877-4548

Cultural Events

“All’s Fair: Love, War, and Politics”
Wednesday, October 13, 2004
University Center Ballroom
7:00 p.m.

*Sponsored by The William E. Simon
Lecture in American Civilization
and Values*

James Carville and Mary Matalin



an entertaining and enlightening look at today’s most important political issues and happenings in Washington. Their fiery discourse is highlighted by the quick-witted repartee for which they are both renowned. Co-authors of the national best seller, *All’s Fair: Love, War, and Running for President*, both Matalin and Carville have been key players on the national political stage for over two decades and offer unmatched insight on the political scene.

In this joint presentation, Washington’s best-loved couple James Carville and Mary Matalin give audiences

*This will be a ticketed event.

**Permanent Representative of
Sweden to the United Nations,
2000–2004**

**Distinguished Visiting Professor,
2004–2005**

**“The United Nations, Global
Governance, and
Global Citizenship after
September 11th”**

**Wednesday, September 22, 2004
University Center Ballroom
1:00 p.m.**

Ambassador Pierre Schori



Ambassador Pierre Schori was the Permanent Representative of Sweden to the United Nations from 2000 to 2004. During his time at the UN, Sweden held the Presidency of the European Union and represented the EU

at the United Nation in 2001. Ambassador Schori was a member of the European Parliament from 1999 to 2000. Since 1971, he has been with the Swedish Foreign Ministry, where he has held a number of posts, including Minister for International Development Cooperation as well as foreign policy advisor to Swedish Prime Minister Olof Palme. Ambassador Schori has been active in the Social Democratic party and has held several political leadership positions, including as a member of the Swedish Parliament, in Sweden as well as Europe. During the 2004 to 2005 academic year, Ambassador Schori joins Adelphi University as Distinguished Visiting Professor.

Calling all Nursing Alumni!

We'd Like To Hear From You!

It is always exciting to read the news about former classmates and catch up on their achievements. We encourage you to fill out the following alumni form and allow us to publish your news in our next newsletter.

Name: _____

Name at graduation, if now changed: _____

Degree(s) and year(s) of graduation: _____

Home address: _____

Home telephone: _____

Email address: _____

Employer: _____

Title or position: _____

Business address: _____

Business telephone: _____

Tell us about your professional activities, special projects, or personal news: _____

Thank you for taking the time to respond. Please return the form to:

Office of Alumni Relations
Adelphi University
207 Levermore Hall
Garden City, NY 11530

If you prefer, you can email the information or any questions to alumni@adelphi.edu or call the Office of Alumni Relations at **(516) 877-3470**.



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For additional Admissions information call (516) 877-3050, visit our Web site: <http://admissions.adelphi.edu>, or email us at admissions@adelphi.edu.

To request information from the School of Nursing, please email:

The Undergraduate Office at undergradnursing@adelphi.edu

The Graduate Office at gradnursing@adelphi.edu

Please include specific program requests, as well as your name and complete mailing address.
